

**Dr Fiona Brooks of the University of Hertfordshire has been evaluating Making the News in the E2BN region.**

The evaluation continues into the Autumn Term and findings will be published in full in January 2006. Initial feedback is as follows: overall the children gained a sense of achievement from having produced a quality product. This medium enables those children who find presenting in a written form a challenge to gain a sense of achievement through the production of text. None of the children found the system difficult or problematic to use in any way.

**Feedback received from pupils included:**

- \* **"It sounds complicated with all the equipment but once I got to it I found it was really easy - easy links and pathways, easy to post a story."** (Girl)
- \* **"You don't have to remember complicated instructions you just do it, it's easy."** (Girl)
- \* **"I liked not having to write it on paper, it looks neater so my work looks nicer and no one was telling me, 'that's all messy'. I liked doing the writing for it and I don't like doing that sort of thing, stories and stuff, in class."** (Boy)

**Interviewer: Why did you like using making the news more than writing in class?:**

- \* **"It was more fun and you didn't have to make it perfect at once, so it was easier to write."** (Boy)
- \* **"Yes, it was more fun than just writing it all out, you got something that you felt really pleased with at the end. I liked seeing it all perfect at the end, looking nice, sort of, "I did that!"** (Girl)
- \* **"It's good you can do loads of stuff on it, make newspapers, interview people, I liked that bit, as that was something new for me. Then putting it on the web, it felt like wow."** (Boy)

**On showing adults/teachers how to use MTN at the E2BN Conference:**

- \* **"It was something we found easier than adults, like they couldn't use the mouse so I showed them, I liked that I knew something and they didn't. It felt good."** (Girl)
- \* **"I quite liked teaching something as well it felt really nice to be showing someone something you could do."** (Girl)

**For further information access:**

**[http://kmi4schools.e2bn.net/mtn\\_central/](http://kmi4schools.e2bn.net/mtn_central/)**

