Keeping Myself eSafe

Raz's Story

Teacher's Guide

Raz's Story

KEEPING MYSELF SAFE

The Chatroom

Lesson Plan

Synopsis

Raz's Story relates the experience of an 11-year old girl who enjoys making friends and chatting with new people on the internet. During one chat room session Raz meets someone called Spyder, whom she believes to be a boy of her own age with a remarkably similar array of common interests. As the story unfolds, Raz is persuaded to reveal personal information and she eventually agrees to a real life meeting with Spyder without the knowledge of her parents. The story ends with Raz experiencing a potentially dangerous encounter with a much older male.

This scenario addresses the following aspects of e-safety:

- Security of personal information
- Online identity
- Online grooming
- Internet chat rooms
- Social networking
- Instant messaging
- Mobile phones and texting

Raz's Story

Age and stage

Raz's Story is particularly appropriate for learners in the middle and later stages of primary school – age 8 and upward.

Resources

- Animated movie – Raz's Story (approximately 6 minutes)
- Worksheet - School /Home Task 1
- Resource sheet – Questions on the scenario
- Information sheets
  - Using the internet
  - Social networking
  - Communication technology
- DVD player and TV (alternatively computer with data projector and screen)
- Flipchart or whiteboard

Learning objectives

Students will:

- find out about some of the risks of using the internet, in particular, chat rooms
- understand the dangers of giving out personal information online
- recognise times when people try to pressurise us into taking risks which make us feel uncomfortable
- know and understand that every child has the right to be safe according to the law
- know what is meant by online grooming

Raz's Story

Lesson outline

Raz's Story is designed to be delivered over a 2-3 hour period, split into 45 minute sessions.

Session 1 - Introduction

- Teachers should share the main learning outcomes with students
- Complete worksheet: School/Home Task 1: Internet chat rooms

Session 2

- Review and discuss the School/Home Task 1: Internet chat rooms.
- Show the animated story from start to finish (approximately 6 minutes)
- Allow students a short period for quiet reflection after viewing the story
- Complete Discussion Task 1: Questions on the scenario

> **Option 1:** Teacher led discussion with the whole class
> **Option 2:** Co-operative group task
> **Option 3:** Pupils work independently

The aim of the discussion is for children to explore the issues raised in Raz's Story and share their own experiences. The questions provided are designed to promote discussion – there are no correct answers to these questions.

Session 3

- In pairs, children should discuss their experiences of using the internet, chat rooms or instant messaging. Have they encountered a situation similar to Raz where they have felt unsafe or unsure about someone online? What did they do?
- In groups of 3 or 4, children should act out possible different outcomes to the story. They should then consider what Raz might have done to prevent this situation from arising.
- In groups of 3 or 4, pupils should to draw up a list of 6-8 safety rules for someone using an internet chat room. Each item on the list should begin with "DO..." or "DON'T..." Each group's list of rules should then be shared with the class.
- Using the rules from the previous task, design a poster titled "Keeping Safe Online".

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Name:	
Date:	

Worksheet - School /Home Task 1

Internet Chat Rooms

Discuss each of the following with your parent/carer/trusted adult:

- What do you think an Internet chat room is?

- Have you ever been on an internet chatroom?

- What did you think of it?

- What does a person look like in a chat room?

- Why is it important for a trusted adult to always know when you are in chat rooms?

- What would you do if someone sent you an e-mail or text that made you feel upset?

- What are the main safety rules for using the Internet?

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Resource sheet

Questions on Raz's Story

In your class or group discuss the following questions and record your answers:

1.   What words might you use to describe Raz as a person?

2.   Why doesn't Raz have many friends at school?

3.   What does Raz mean when she says that she has lots of friends all over the world?

4.   What is an internet chat room? Why do you think people like using them?

5.   Why is it strange that Spyder likes exactly the same things as Raz? Could this be the case?

6.   Why do you think Spyder says such nice things about Raz, even though he has never met her?

7.   How does talking to Spyder in the chat room make Raz feel?   Why do you think this is?

8.   Why do you think Spyder tells Raz to keep their chats secret?

9.   Raz gave Spyder her mobile number.
     (a)   Do you think this was a sensible thing to do?
     (b)   Why do you think Spyder wanted to have her mobile number?

10. When Spyder suggested that they meet in real life, Raz wasn't sure that it was a good thing to do. Why do you think she might have been a bit worried about meeting?

11. Why does Raz change her mind and decide to meet Spyder after all?

12. How does Raz feel about meeting Spyder?

13. Outside the shopping centre, Raz is surprised to meet Spyder's Dad. Do you think it is Spyder's Dad? If not, who do you think the older man might be?

14. Describe how Raz feels when the man asks her to get into the white van.

15. What does she notice about the white van?

16. What could happen if Raz goes with the man who calls himself Spyder's Dad?

17. What do you think Raz should do to get herself out of this situation?

18. Looking back over the story, what are the warning signs from beginning to end?

19. Suggest some of the things Raz could have done to prevent this situation from happening.

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