

Sources

Fact bin statements

The UK climate has changed, with temperatures in Central England rising by almost 1° over the last century.

Source: www.direct.gov.uk

The average sea level is rising by about 1mm per year.

Source: www.direct.gov.uk

Cutting down trees in the Amazon rainforest will add to global warming, through a 25% increase in Carbon dioxide.

Source: www.commondreams.org

Our climate is warming at a faster rate than ever before: the 10 hottest years ever recorded have all occurred since 1991.

Source: The Big Ask [Friends of the Earth, 2006] www.foe.co.uk

One person flying in an aeroplane for one hour is responsible for the same greenhouse gas emissions as a typical person from Bangladesh in one year. Source: Beatrice Schell, European Federation for Transport and the Environment, November 2001 – in www.newscientist.com

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Opinion bin statements

Due to increases in greenhouse gas emissions there will be climate change over the next 30-40 years. The UK climate will become warmer.

Source: www.direct.gov.uk

The emission of greenhouse gases is causing global warming at a rate that has become alarming [Tony Blair, 14/09/06.]

Source: www.climatesoutheast.org.uk

There are those who believe that global warming will result in little more than warmer winters and increased plant growth [John Weier, NASA Earth Observatory 08/04/02].

Source: www.earthobservatory.nasa.gov

An increase of two or three degrees wouldn't be so bad for a Northern country. We could spend less on fur coats and the grain harvest would go up [Vladimir Putin, Russian President, 2003].

Source: www.newscientist.com

Every time someone in the West turns on a kettle, he or she is helping to flood Bangladesh.

Source: George Monbiot, Guardian Weekly, 10/02/00

Role-play statements

Mostly from www.newscientist.com. Oil company statement: Fred Palmer, Western Fuels Association www.tidepool.org

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Next

This is one of five sections which explore particular aspects of climate change. We imagine that learners will look at two or more of these before going on to the final section, where they report back.

> [Final Task](#)

Learners can access the final task from the learners' logs, while teachers can also access it from the site map.

To return to introductory teachers' notes

> [Introductory Notes](#)

> [Teachers' site map](#)