

MAKING A PRESENTATION

Assessment green/blue

We imagine most learners at KS2 and KS3 will be able to make a presentation based on their learning without significant support. We recommend that discussion takes place before they do so. Some presentation formats [eg creating a blog] will be more complex and demanding than others [eg producing a news-style report]: many learners will therefore require some support.

Curriculum

Literacy This section draws on a range of skills for written work and detailed, evaluative reading. It engages with a range of genres, including news reports, and considers their characteristics and appropriateness. It provides opportunities for persuasive writing at a variety of levels, and in different formats. It may also lend itself to purposeful speaking and listening work, including public speaking and dramatic presentations.

Citizenship This section invites learners to summarise their own informed understanding of climate change issues, so that they can play active roles:

- in sharing that learning with others in the community,
- as participants in processes of change.

Some tasks [eg the *Climate Change Pledge*] also encourage learners to think about how they can work with others to bring about appropriate change in their immediate community: classroom, school and neighbourhood.

Most of the tasks require a range of ICT skills for making, presenting and sharing information. They also draw on geographical and scientific understanding.