

Extension opportunities

As we imply in the local responses information, learners could consider a variety of external links from people and organisations responding to climate change. They could reflect on their own ideas and feelings about these responses, and go on to expressed their own opinions about what can be done [eg as part of a final presentation]. They may wish to go on to take action themselves, personally, as a class, or with the whole school.

Personal action might focus on

- travel choices
- houses
- how they spend their money
- waste and recycling

There are a number of websites offering online or downloadable games and activities geared to young learners. Many of these focus on energy reduction.

For example:

- > [Carbon Gym](#)
- > [Energy matters](#)
- > [Energy ninjas*](#)
- > [Climate friendly](#)
- > [Mad about climate change](#)
- > [Think!Energy](#)

Cool kids for a cool climate is a website established and managed by young people: it may inspire learners into setting up their own initiatives. www.coolkidsforacoolclimate.com

**Energy ninjas is a "South Park" style cartoon game, which may not be appropriate for some younger learners.*

We offer some news stories in this section. Learners could be encouraged to find current news stories relating to climate change on both daily/ weekly basis. They could select one local and one global story to be displayed and discussed.

Useful news sites include:

- > [BBC news](#)
- > [Cartoonweb](#)
- > [Guardian](#)
- > [Newsround](#)
- > [TNN](#) [portal for a range of news sites worldwide]